GOVERNMENT DEGREE COLLEGE – KARVETINAGARAM

DEPARTMENT OF HISTORY

Course Objectives and outcomes

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| **Course**  **Code** | **Course name** | **Objectives** | **Outcomes** |
| **1-2-110c-R23** | **1. Science and Human Past** | **Students will try to learn:**   * Explore the key scientific discoveries and their influence on historical events and societal development. * Examine the role of technology and scientific advancements in shaping cultural, political, and economic systems. * Understand the historical evolution of scientific thought and its impact on human progress. * Analyze the ethical implications of scientific practices throughout history. *  Foster interdisciplinary approaches to studying the intersection of science, history, and society. | |  | | --- | | **After successful completion of this course, the student will be**  **able to**  ➢ Students will understand the meaning of history and its relation  to other social sciences and historical writing.  ➢ Learn about the origin and evolution of human culture.  ➢ Know how humans transformed from the Stone Age to the Iron  Age.  ➢ Understand the greatness of the first Indian civilization in the  Indus Valley.  ➢ Learn about the richness of Vedic culture | |
| **1-3-110E-R23** | **2. Medieval Indian Society: (Polity, Economy, and Culture) (1206 C.E - 1707 C.E**) | **Students will try to learn:**   * To study the nature of the rule of Delhi Sultans in India. * To know the administrative and social changes carried out in India. * To recognize the developments made in agriculture, industry, trade and commerce. * To understand the socio-religious movements. * 5. To develop the national spirit. | **After successful completion of this course, the student will be able to:**  ➢ Know the Delhi Sultanate Rule and its Conditions.  ➢ The Administrative Policies and Reforms of the Delhi Sultanate Kings  ➢ Understand the nature of mediaeval Indian states.  ➢ Get knowledge of the emergence of composite culture in India. ➢ Learn about the Bhakti Movement and the evolution of composite culture.  ➢ Know the Marathas and Sikh political history. |
| 1-4-110-R23 | **3.Indian National Movement (1857 C.E -1947 C.E)** | * **Students will try to learn:** * To develop the social reform sense towards the historical process. * To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence * To realize the process of mobilization of the people to fight for freedom * To know the administrative and social changes carried out in India. * To recognize the developments made in agriculture, industry, trade and commerce. * To appreciate the economic policies carried out in India * To know the educational developments and introduction of Press in India. | **After successful completion of this course, the student will be able to:**  ➢ Learn the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon.  ➢ Study the important factors for the growth of Indian nationalism. ➢ Understand the young generation's enthusiasm to obtain independence at an early age.  ➢ Visualise the idealistic policies of Mahatma Ghandhi.  ➢ Paved the way for obtaining independence |

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| 1-4-110-R23 | **4. Social and Cultural History of Andhra Pradesh** | **Students will try to learn:**   * .Providing comprehensive understanding of the Andhra history. * the geographical area, history, geology, antiquity and socio economical and political conditions of region * land and administrative policies under the British rule in Andhra. * Freedom movement in India as well as Andhra. * Enlighten the students on the role of Andhra  people in National Movement | **Students after successful completion of the course will be able to**  ➢ Learn the broad social and cultural history of Andhra Pradesh, from pre-historic to the formation of Andhra Pradesh.  ➢ Visualise the various major and minor dynasties that ruled Andhradesa between the 11th and 16th centuries.  ➢ Know the advent of Europeans in Andhra and their trading settlement.  ➢ Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.  ➢ Examined the growth of the nationalist movement in Andhra Pradesh from 1885 to 1947.  ➢ Learn about the incidents that led to the formation of the first linguistic state in India. |
| **1-5-110-R23** | **5.Tourism and Hospitality Services** | **Students will try to learn:**   * Develop skills in customer service and effective communication. * Understand tourism and hospitality operations, including hotel and travel management. * Learn sustainable tourism practices and responsible hospitality management. * Gain knowledge of event planning, food and beverage management, and marketing. * Explore technology, entrepreneurship, and innovation in the tourism industry. | **Students after successful completion of the course will be able to**  ➢ Know the basics of tourism and hospitality services.  ➢ Inculcate interpersonal skills in the students.  ➢ Develop the ability to multitask and manage crises.  ➢ Understands the spirit of teamwork and different types of services  ➢ Acknowledge the importance of guest service and satisfaction.  ➢ Develop their skills, leadership abilities, and entrepreneurial spirit. |
| 1-5-110-R23 | **6. Journalism and Editing Techniques**) | **Students will try to learn:**   * Develop strong reporting, writing, and interviewing skills for journalism. * Learn editing techniques for accuracy, clarity, and consistency in media content. * Understand ethical standards, media laws, and responsible journalism practices. * Gain proficiency in digital journalism, multimedia storytelling, and news production. * Enhance critical thinking, research, and fact-checking skills for credible reporting. | **Students at the successful completion of the course will be able to;**  ➢ Know the Significance of Report Writing  ➢ Understand the Principles and Techniques of Reporting ➢ Know the types of news sources and qualities of a reporter.  ➢ Identity: the Role of Sub Editor and Editor  ➢ Critically analyse the challenges in reporting and editing techniques. |