GOVERNMENT DEGREE COLLEGE – KARVETINAGARAM

DEPARTMENT OF HISTORY

Course Objectives and outcomes

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| **Course****Code** | **Course name** | **Objectives** | **Outcomes** |
| **1-2-110c-R23** |  **1. Science and Human Past** | **Students will try to learn:*** Explore the key scientific discoveries and their influence on historical events and societal development.
* Examine the role of technology and scientific advancements in shaping cultural, political, and economic systems.
* Understand the historical evolution of scientific thought and its impact on human progress.
* Analyze the ethical implications of scientific practices throughout history.
*  Foster interdisciplinary approaches to studying the intersection of science, history, and society.
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| **After successful completion of this course, the student will be** **able to** ➢ Students will understand the meaning of history and its relation to other social sciences and historical writing. ➢ Learn about the origin and evolution of human culture. ➢ Know how humans transformed from the Stone Age to the Iron Age. ➢ Understand the greatness of the first Indian civilization in the Indus Valley. ➢ Learn about the richness of Vedic culture |

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| **1-3-110E-R23** | **2. Medieval Indian Society: (Polity, Economy, and Culture) (1206 C.E - 1707 C.E**)  | **Students will try to learn:*** To study the nature of the rule of Delhi Sultans in India.
* To know the administrative and social changes carried out in India.
* To recognize the developments made in agriculture, industry, trade and commerce.
* To understand the socio-religious movements.
* 5. To develop the national spirit.
 | **After successful completion of this course, the student will be able to:**➢ Know the Delhi Sultanate Rule and its Conditions.➢ The Administrative Policies and Reforms of the Delhi Sultanate Kings➢ Understand the nature of mediaeval Indian states.➢ Get knowledge of the emergence of composite culture in India. ➢ Learn about the Bhakti Movement and the evolution of composite culture.➢ Know the Marathas and Sikh political history. |
| 1-4-110-R23 |  **3.Indian National Movement (1857 C.E -1947 C.E)** | * **Students will try to learn:**
* To develop the social reform sense towards the historical process.
* To know the nature of Indian National Movement. To understand the process of national struggle for Indian Independence
* To realize the process of mobilization of the people to fight for freedom
* To know the administrative and social changes carried out in India.
* To recognize the developments made in agriculture, industry, trade and commerce.
* To appreciate the economic policies carried out in India
* To know the educational developments and introduction of Press in India.
 | **After successful completion of this course, the student will be able to:** ➢ Learn the reforms of British viceroys, i.e., Lord Lytton, Rippon, and Curzon. ➢ Study the important factors for the growth of Indian nationalism. ➢ Understand the young generation's enthusiasm to obtain independence at an early age. ➢ Visualise the idealistic policies of Mahatma Ghandhi. ➢ Paved the way for obtaining independence |

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| 1-4-110-R23 | **4. Social and Cultural History of Andhra Pradesh** | **Students will try to learn:*** .Providing comprehensive understanding of the Andhra history.
* the geographical area, history, geology, antiquity and socio economical and political conditions of region
* land and administrative policies under the British rule in Andhra.
* Freedom movement in India as well as Andhra.
* Enlighten the students on the role of Andhra  people in National Movement
 |  **Students after successful completion of the course will be able to** ➢ Learn the broad social and cultural history of Andhra Pradesh, from pre-historic to the formation of Andhra Pradesh. ➢ Visualise the various major and minor dynasties that ruled Andhradesa between the 11th and 16th centuries. ➢ Know the advent of Europeans in Andhra and their trading settlement. ➢ Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries. ➢ Examined the growth of the nationalist movement in Andhra Pradesh from 1885 to 1947. ➢ Learn about the incidents that led to the formation of the first linguistic state in India. |
| **1-5-110-R23** | **5.Tourism and Hospitality Services** | **Students will try to learn:*** Develop skills in customer service and effective communication.
* Understand tourism and hospitality operations, including hotel and travel management.
* Learn sustainable tourism practices and responsible hospitality management.
* Gain knowledge of event planning, food and beverage management, and marketing.
* Explore technology, entrepreneurship, and innovation in the tourism industry.
 | **Students after successful completion of the course will be able to** ➢ Know the basics of tourism and hospitality services. ➢ Inculcate interpersonal skills in the students. ➢ Develop the ability to multitask and manage crises. ➢ Understands the spirit of teamwork and different types of services ➢ Acknowledge the importance of guest service and satisfaction. ➢ Develop their skills, leadership abilities, and entrepreneurial spirit. |
| 1-5-110-R23 | **6. Journalism and Editing Techniques**) | **Students will try to learn:*** Develop strong reporting, writing, and interviewing skills for journalism.
* Learn editing techniques for accuracy, clarity, and consistency in media content.
* Understand ethical standards, media laws, and responsible journalism practices.
* Gain proficiency in digital journalism, multimedia storytelling, and news production.
* Enhance critical thinking, research, and fact-checking skills for credible reporting.
 | **Students at the successful completion of the course will be able to;** ➢ Know the Significance of Report Writing ➢ Understand the Principles and Techniques of Reporting ➢ Know the types of news sources and qualities of a reporter. ➢ Identity: the Role of Sub Editor and Editor ➢ Critically analyse the challenges in reporting and editing techniques. |